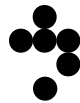
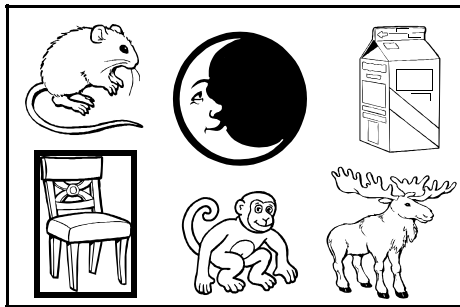
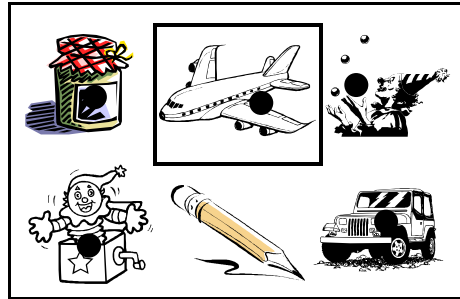


Beginning Sound Cards

Activity 1: Beginning Sound Bingo



The idea of this game is to model the isolation of beginning sounds for the children playing this “bingo” game. Eventually a child will himself be able to isolate beginning sounds, which is crucial for understanding the alphabetic principle.

1. Each child chooses a “bingo” card and some appropriately sized game pieces (not included).
2. The teacher asks, for example, “who has the /m/.... **MOOSE?**” [Of course, the teacher can see that in fact one of the children has a card with a MOOSE on it.]
3. The children check their game cards to find a MOOSE. The child with the MOOSE must repeat the “beginning sound isolation and say, “/m/...MOOSE,” before placing his game piece.

Beginning Sound Cards

Activity 2: Beginning Sound Match



The idea of this game is to allow children to practice the isolation of beginning sounds of spoken words. This is intended to be an independent activity. After the teacher/parent demonstrates the game, the child should be able to do the work on his own.

1. First the child looks at the picture at the top (Example: **JET**) and places a game piece as he says the beginning sound (/t/).
2. Then the child finds the beginning sounds of each of the other pictures.
3. Pictures that have the same beginning sound as the picture at the top are marked with a game piece or bingo dot.

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